Manifesto for an Algorithmic Ethics for F.G.E. Schools

Thematic Seminar — Artificial Intelligence and Ignatian Pedagogy — 17–20 November 2026

1. **Put the person at the centre:** orient every didactic and technological choice toward integral growth (knowing, doing and being) and toward the uniqueness of each student, refusing to reduce education to mere efficiency or technical training.
2. **Safeguard the educational relationship:** preserve face-to-face encounter among teachers, students and families as an irreplaceable space of authentic listening, empathy and accompaniment in building one’s life project.
3. **Subordinate technology to the human:** regard Artificial Intelligence as a means of accompaniment, not an end, ensuring that no algorithm replaces autonomous thought or exhausts the complexity of the person.
4. **Exercise responsibility and ethical discernment:** do not delegate to the machine what requires judgment, prudence and human choice; orient the use of tools according to criteria of justice, inclusion and the common good.
5. **Value process over product:** inhabit the school as a space of ongoing experimentation, privileging reflection on the learning journey over mere performance.
6. **Respect the slow time and the labour of learning:** recognise that authentic maturation requires slowness, dialogue, uncertainty and the formative value of error, without yielding to the haste of digital acceleration.
7. **Educate to critical thinking and wisdom:** accompany students in discerning and interpreting the overflow of information so as to transform it into ethical awareness and a search for meaning.

8. **Foster curiosity, passion and creativity:** stimulate in students the capacity to ask questions, explore, imagine and invent, going beyond mere memorisation of notions.
9. **Build a shared educating community:** live the challenges of the digital age not in isolation, but as a communal search that strengthens the active alliance between school and family.
10. **Promote ecological care and awareness of limit:** educate to respect for the balance between human beings and nature, uniting the desire to know with the wisdom of recognising one’s own limits and responsibility toward the world.